



## Course Title: PCB Design & Production

L	Т	P/ S	SW/F W	No. of PSDA	TOTAL CREDIT		
					UNITS		
0	1	0	2	3	2		

Course Code: to be decided later Credit Units: 2 Level: UG

	Course Title: PCB Design & Production	Comments (if any)
1	Course Objectives:	
	This course will teach teams of students how to design and fabricate PCB for prototyping as well	
	as in Industrial Production environment. This will help students to innovate faster with electronics	
	technology.	
2	Prerequisites:	
	Basic electronics concepts	
3	Course Learning Outcomes:	
	The students will be able to	
	• Understand a single layer and multilayer PCB	
	• Create and fabricate a PCB	
	• Evaluate and test a PCB	

4	Module I: Introduction	
	Need for PCB, Types of PCBs : Single and Multilayer, Technology: Plated Through Hole, Surface	
	Mount, PCB Material, Electronic Component packaging, PCB Designing, Fabrication, Production,	
	Electronic Design Automation Tools: Proprietary tools like Eagle, Ultiboard, Orcad and	30%
	Opensource tools like KiCad, Design Issues: Transmission line, Cross talk and Thermal	
	management	

5	Module II: PCB Design					
	selection & designing, de automatic & manual, rule schematic, designing, ma	Introduction to KiCad, Schematic entry / drawing, netlisting, layering, component foot print librar selection & designing, design rules, component placing: Manual & automatic, track routing: automatic & manual, rules: track length, angle, joint & size, Autorouter setup. IPC standards for schematic, designing, material and documentation				
6	Module III: PCB Proto					
	PCB Prototyping: CNC M chemical etching. PCB M cleaning, drilling, plating resist, legend printing, pc	35%				
7	<ul> <li>Pedagogy for Course De There will be two phases</li> <li>A tutorial portion design their own design, and docur guest lectures will include consumer users of non-profit topic of the produ generate. Outside</li> <li>A lab portion of the PCB in areas such</li> </ul>					
	List of Professional Skill					
	<ol> <li>Study the concept of d</li> <li>Develop a PCB for any</li> <li>Study the testing proce</li> </ol>					
	Assessment/ Examination					
	Theory L/T (%)	Lab/Practical/Studio/SW (%)	Total (%)			

Internal Components (Drop down)	Presentation (P)	Home Assignment (HA)	Project (P)	Poster Presentation (PP)	Viva Voce (V)	Attendance (A)	
Linkage of PSDA with Internal Assessment Component, if any	PSDA 3	PSDA 1	PSDA1, PSDA2, PSDA 3	PSDA 3	PSDA 3		
Weightage (%)	10	10	40	20	15	5	

## **Mapping Continuous Evaluation with CLOs**

Course Level Outcomes	CLO1	CLO2	CLO3
Assessment type			
Assessment Component 1	✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>
Assessment Component 2	✓		
Assessment Component 3	✓ ✓	✓	1
Assessment Component 4		1	1
Assessment Component 5		✓	✓

## **References:**

- 1. Jon Varteresian, Fabricating Printed Circuit Boards, Newnes, 2002
- 2. R. Tummala, Fundamentals of Microsystems Packaging, McGraw-Hill 2001
- 3. Mark Madou, Fundamentals of Microfabrication, CRC Press, ISBN: 0-8493-9451-1
- 4. Elaine Rhodes, Developing Printed Circuit Assemblies: From Specifications to Mass Production, 2008
- 5. C. Robertson. PCB Designer's Reference. Prentice Hall, 2003

- 6. C. Coombs, Printed Circuits Handbook, McGraw-Hill Professional, 6 edition, 2007
- 7. V. Shukla, Signal Integrity for PCB Designers, Reference Designer, 2009
- 8. D. Brooks, Signal Integrity Issues and Printed Circuit Board Design, Prentice Hall, 2003
- 9. B. Archambeault, J. Dreuiawniak, PCB Design for Real-World EMI Control, Springer, 2002
- 10. RS Khandpur, Printed Circuit Board, Tata McGraw Hill Education Pvt Ltd., New Delhi
- 11. S D Mehta, Electronic Product Design Volume-I, S Chand Publications
- 12. Open source EDA Tool KiCad Tutorial: http://kicad-pcb.org/help/tutorials/
- 13. PCB Fabrication user guide page: http://www.wikihow.com/Create-Printed-Circuit-Boards, http://www.siongboon.com/projects/2005-09-07\_home\_pcb\_fabrication/, http://reprap.org/wiki/MakePCBInstructions#Making\_PCBs\_yourself
- 14. PCB Fabrication at home(video): https://www.youtube.com/watch?v=mv7Y0A9YeUc, https://www.youtube.com/watch?v=imQTCW1yWkg